SIR C.R.REDDY COLLEGE OF PHARMACEUTICAL SCIENCES

(An ISO 9001 : 2015 Certified Instituiton)

(Affiliated to Andhra University, Visakhapatnam; Recognized by Dept.of Technical Education, Govt.of A.P)

(Approved by AICTE & PCI, New Delhi)

Old G.N.T. Road, Santhi Nagar, ELURU-534 007, ELURU DIST., ANDHRA PRADESH

☎ : 08812-231492
Mob : 73821 64545

College Code : CRRP

Website : www.sircrrcops.edu.in
E-mail : sircrreddypharmacy@gmail.com

STUDENT FEEDBACK ON CURRICULUM
ACADEMIC YEAR 2022-23

1. OBJECTIVE OF FEEDBACK

The college is affiliated to Andhra University, Visakhapatnam. The syllabus finalized by AU is implemented in the affiliated colleges. The IQAC identifies the curricular gaps and plans for co-curricular/extracurricular activities in college. The college obtains feedback from all the stakeholders like students, alumni, employer and teachers on curriculum/syllabus to enrich the quality of activities performed in college for improvement of the professional skills, employability and entrepreneurial skills of the students.

2. SUMMARY OF FEEDBACK OBTAINED:

S.NO	STAKEHOLDERS	NO. OF SAMPLE FEEDBACKS ANALYSED
1	Students	12
2	Teachers	05
3	Alumni	04
4	Employers	05

2. The feedback on curriculum was taken from the students of all years, Teachers, Alumni, and Employers at the end of each academic year.

DEAN
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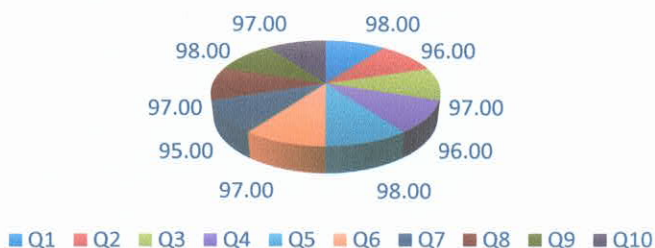☎ : 08812-231492

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STUDENT FEEDBACK AND ANALYSIS ON CURRICULUM DESIGN 2022-23

S.No	QUESTIONNAIRE	FEEDBACK %
1	Rate the syllabus in terms of inspiration to design future goals	98
2	Rate the quantity of syllabus in terms of the student workload	96
3	Rate the adequacy of the depth of course content	97
4	Rate the syllabus in terms of the possibility of its completion within the stipulated time provided by the Institution.	96
5	Rate the accessibility syllabus content in library sources	98
6	Rate the syllabus in terms of providing essential knowledge to serve as a pharmacist / clinical pharmacist	97
7	Rate the syllabus's potentiality to meet the need of the students for appearing in competitive exams	95
8	Rate the correlation of laboratory experiments with the theory (Experimental learnings)	97
9	Rate the course to analyse and solve the industrial or hospital challenges	98
10	Rate the scheme of evaluation and transparency of each of the courses.	97

STUDENT FEEDBACK ANALYSIS ON CURRICULUM DESIGN A.Y.2022-23

Q1 Q2 Q3 Q4 Q5 Q6 Q7 Q8 Q9 Q10

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TEACHERS FEEDBACK ON CURRICULUM
ACADEMIC YEAR 2022-23

1. OBJECTIVE OF FEEDBACK

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2. SUMMARY OF FEEDBACK OBTAINED:

S.NO	STAKEHOLDERS	NO. OF SAMPLE FEEDBACKS ANALYSED
1	Students	12
2	Teachers	05
3	Alumni	04
4	Employers	05

2. The feedback on curriculum was taken from the students of all years, Teachers, Alumni, and Employers at the end of each academic year.

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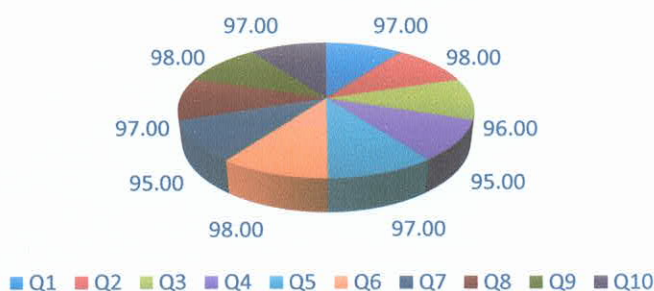☎ : 08812-231492
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TEACHERS FEEDBACK AND ANALYSIS ON CURRICULUM DESIGN 2022-23

S.No	QUESTIONNAIRE	FEEDBACK %
1	Rate the uniqueness of the curriculum	97
2	Rate the accessibility of course content in library sources	98
3	Rate the syllabus in terms of its length and ability to complete in the stipulated time	96
4	Rate the learning outcomes of the syllabus in meeting the future job needs	95
5	Rate the extent of the syllabus to meet the needs of competitive examination	97
6	Rate the content of the syllabus in helping the students to expand their knowledge	98
7	Rate the relevance of theory to practice in the curriculum	95
8	Rate the objectives of the curriculum in terms of their definition and clarity to teachers and students	97
9	Rate how acceptable and relevant the curriculum's assigned reading books are.	98
10	Rate the programme of studies in terms of providing a sufficient number of optional courses	97

TEACHER FEEDBACK ANALYSIS ON CURRICULUM DESIGN A.Y.2022-23

Pie chart values: 97.00, 97.00, 98.00, 98.00, 97.00, 96.00, 95.00, 95.00, 98.00, 97.00

Legend: ■Q1 ■Q2 ■Q3 ■Q4 ■Q5 ■Q6 ■Q7 ■Q8 ■Q9 ■Q10

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ALUMNI FEEDBACK ON CURRICULUM
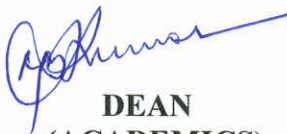## ACADEMIC YEAR   2022-23

1. OBJECTIVE OF FEEDBACK

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2. SUMMARY OF FEEDBACK OBTAINED:

S.No	STAKEHOLDERS	NO. OF SAMPLE FEEDBACKS ANALYSED
1	Students	12
2	Teachers	05
3	Alumni	04
4	Employers	05

2. The feedback on curriculum was taken from the students of all years, Teachers, Alumni, and Employers at the end of each academic year.

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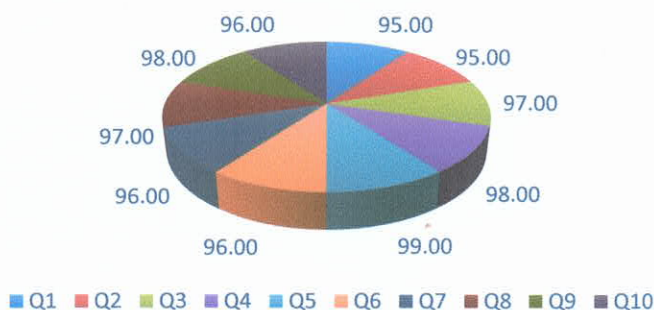☎ : 08812-231492
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ALUMNI FEEDBACK AND ANALYSIS ON CURRICULUM DESIGN 2022-23

S.NO	QUESTIONNAIRE	FEEDBACK %
1	Rate the relevance of the curriculum to getting employment	95
2	Rate the curriculum in terms of promoting internships	95
3	Rate the design of the curriculum in encouraging/motivating extra learning and self-learning	97
4	Rate the experience from seminars/workshops/visits in the curriculum that was useful in a career.	98
5	Rate the role of curriculum in increasing confidence in pursuing higher studies	99
6	Rate the curriculum in terms of improving leadership and communication skills	96
7	Rate the relevance of experiments in the curriculum in real-time application	96
8	Rate the sequence of topics in the curriculum	97
9	Rate the curriculum in terms of global competence	98
10	Rate the curriculum design in terms of meeting the overall development of students	96

ALUMNI FEEDBACK ANALYSIS ON CURRICULUM DESIGN A.Y.2022-23

Q1   Q2   Q3   Q4   Q5   Q6   Q7   Q8   Q9   Q10

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EMPLOYER FEEDBACK ON CURRICULUM
ACADEMIC YEAR 2022-23

1. OBJECTIVE OF FEEDBACK

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2. SUMMARY OF FEEDBACK OBTAINED:

S.NO	STAKEHOLDERS	NO. OF SAMPLE FEEDBACKS ANALYSED
1	Students	12
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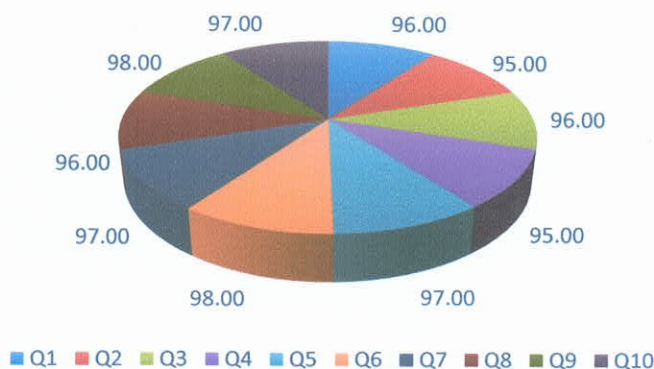☎ : 08812-231492
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EMPLOYER FEEDBACK AND ANALYSIS ON CURRICULUM DESIGN 2022-23

S.No	QUESTIONNAIRE	FEEDBACK %
1	Rate the curriculum in terms of its focus on the industry	96
2	Rate the curriculum in reflecting the fluctuating market demands	95
3	Rate the curriculum in incorporating a requirement for industrial involvement	96
4	Rate how the curriculum emphasizes developing soft skills	95
5	Rate the curriculum in developing managerial skills	97
6	Rate how well the curriculum develops practical skills	98
7	Rate the curriculum emphasis on developing technical skills	97
8	Rate the curriculum emphasis on handling challenges in the workshop	96
9	Rate the curriculum in terms of promoting social orientation	98
10	Rate the ability of the curriculum in building and adopt technology in the workspace	97

EMPLOYER FEEDBACK ANALYSIS ON CURRICULUM DESIGN A.Y.2022-23

■ Q1 ■ Q2 ■ Q3 ■ Q4 ■ Q5 ■ Q6 ■ Q7 ■ Q8 ■ Q9 ■ Q10

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ALUMNI FEEDBACK ON CURRICULUM
ACADEMIC YEAR   2021-22

Date:...................

1. OBJECTIVE OF FEEDBACK

The college is affiliated to Andhra University, Visakhapatnam. The syllabus finalized by AU is implemented in the affiliated colleges. The IQAC identifies the curricular gaps and plans for co-curricular/extracurricular activities in college. The college obtains feedback from all the stakeholders like students, alumni, employer and teachers on curriculum/syllabus to enrich the quality of activities performed in college for improvement of the professional skills, employability and entrepreneurial skills of the students.

2. SUMMARY OF FEEDBACK OBTAINED:

S.No	STAKEHOLDERS	NO. OF SAMPLE FEEDBACKS ANALYSED
1	Students	10
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3	Alumni	05
4	Employers	04

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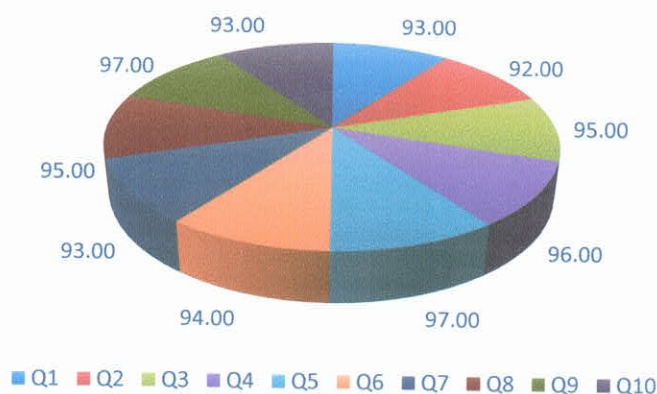West Godavari District
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ALUMNI FEEDBACK AND ANALYSIS ON CURRICULUM DESIGN 2021-22

S.NO	QUESTIONNAIRE	FEEDBACK %
1	Rate the relevance of the curriculum to getting employment	93
2	Rate the curriculum in terms of promoting internships	92
3	Rate the design of the curriculum in encouraging/motivating extra learning and self-learning	95
4	Rate the experience from seminars/workshops/visits in the curriculum that was useful in a career.	96
5	Rate the role of curriculum in increasing confidence in pursuing higher studies	97
6	Rate the curriculum in terms of improving leadership and communication skills	94
7	Rate the relevance of experiments in the curriculum in real-time application	93
8	Rate the sequence of topics in the curriculum	95
9	Rate the curriculum in terms of global competence	97
10	Rate the curriculum design in terms of meeting the overall development of students	93

ALUMNI FEEDBACK ANALYSIS ON CURRICULUM DESIGN A.Y.2021-22

Q1 Q2 Q3 Q4 Q5 Q6 Q7 Q8 Q9 Q10

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STUDENT FEEDBACK ON CURRICULUM ACADEMIC YEAR 2021-22

Date:...................

1. OBJECTIVE OF FEEDBACK

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2. SUMMARY OF FEEDBACK OBTAINED:

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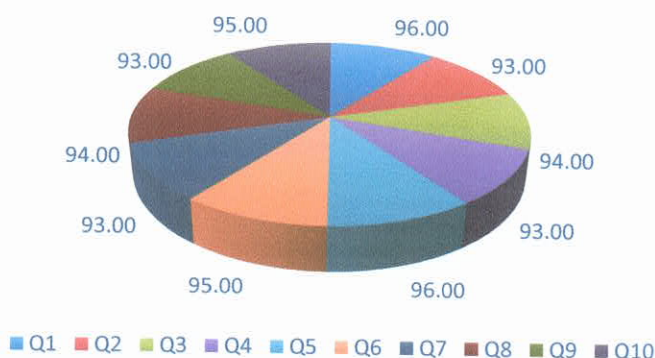West Godavari District
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STUDENT FEEDBACK AND ANALYSIS ON CURRICULUM DESIGN 2021-22

S.No	QUESTIONNAIRE	FEEDBACK %
1	Rate the syllabus in terms of inspiration to design future goals	96
2	Rate the quantity of syllabus in terms of the student workload	93
3	Rate the adequacy of the depth of course content	94
4	Rate the syllabus in terms of the possibility of its completion within the stipulated time provided by the Institution.	93
5	Rate the accessibility syllabus content in library sources	96
6	Rate the syllabus in terms of providing essential knowledge to serve as a pharmacist / clinical pharmacist	95
7	Rate the syllabus's potentiality to meet the need of the students for appearing in competitive exams	93
8	Rate the correlation of laboratory experiments with the theory (Experimental learnings)	94
9	Rate the course to analyse and solve the industrial or hospital challenges	93
10	Rate the scheme of evaluation and transparency of each of the courses.	95

STUDENT FEEDBACK ANALYSIS ON CURRICULUM DESIGN A.Y.2021-22

Q1 ■ Q2 ■ Q3 ■ Q4 ■ Q5 ■ Q6 ■ Q7 ■ Q8 ■ Q9 ■ Q10

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TEACHERS FEEDBACK ON CURRICULUM
ACADEMIC YEAR   2021-22

Date:...................

1. OBJECTIVE OF FEEDBACK

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2. SUMMARY OF FEEDBACK OBTAINED:

S.NO	STAKEHOLDERS	NO. OF SAMPLE FEEDBACKS ANALYSED
1	Students	10
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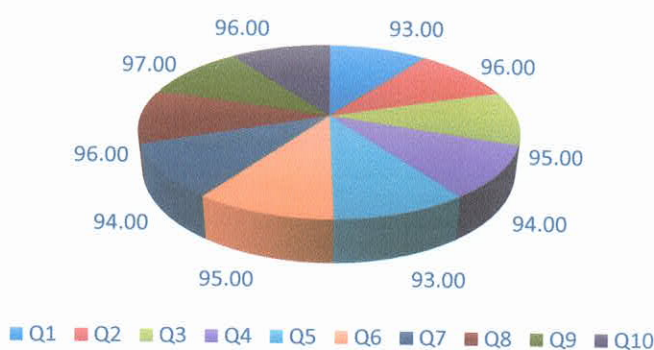West Godavari District
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TEACHERS FEEDBACK AND ANALYSIS ON CURRICULUM DESIGN 2021-22

Date:..................

S.No	QUESTIONNAIRE	FEEDBACK %
1	Rate the uniqueness of the curriculum	93
2	Rate the accessibility of course content in library sources	96
3	Rate the syllabus in terms of its length and ability to complete in the stipulated time	95
4	Rate the learning outcomes of the syllabus in meeting the future job needs	94
5	Rate the extent of the syllabus to meet the needs of competitive examination	93
6	Rate the content of the syllabus in helping the students to expand their knowledge	95
7	Rate the relevance of theory to practice in the curriculum	94
8	Rate the objectives of the curriculum in terms of their definition and clarity to teachers and students	96
9	Rate how acceptable and relevant the curriculum's assigned reading books are.	97
10	Rate the programme of studies in terms of providing a sufficient number of optional courses	96

TEACHER FEEDBACK ANALYSIS ON CURRICULUM DESIGN A.Y.2021-22

■ Q1 ■ Q2 ■ Q3 ■ Q4 ■ Q5 ■ Q6 ■ Q7 ■ Q8 ■ Q9 ■ Q10

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EMPLOYER FEEDBACK ON CURRICULUM
ACADEMIC YEAR 2021-22
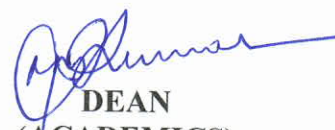
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1	Students	10
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STUDENT FEEDBACK ON CURRICULUM
ACADEMIC YEAR 2020-21

Date:....................

1. OBJECTIVE OF FEEDBACK

The college is affiliated to Andhra University, Visakhapatnam. The syllabus finalized by AU is implemented in the affiliated colleges. The College Academic Committee identifies the curricular gaps and plans for co-curricular/extracurricular activities in college. The college obtains feedback from all the stakeholders like students, alumni, employer and teachers on curriculum/syllabus to enrich the quality of activities performed in college for improvement of the professional skills, employability and entrepreneurial skills of the students.

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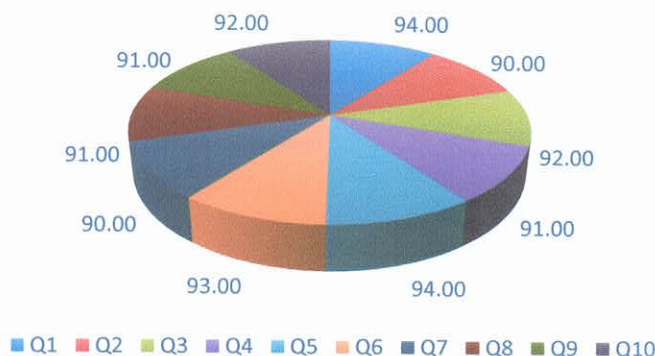West Godavari District
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STUDENT FEEDBACK AND ANALYSIS ON CURRICULUM DESIGN 2020-21

S.No	QUESTIONNAIRE	FEEDBACK %
1	Rate the syllabus in terms of inspiration to design future goals	94
2	Rate the quantity of syllabus in terms of the student workload	90
3	Rate the adequacy of the depth of course content	92
4	Rate the syllabus in terms of the possibility of its completion within the stipulated time provided by the Institution.	91
5	Rate the accessibility syllabus content in library sources	94
6	Rate the syllabus in terms of providing essential knowledge to serve as a pharmacist / clinical pharmacist	93
7	Rate the syllabus's potentiality to meet the need of the students for appearing in competitive exams	90
8	Rate the correlation of laboratory experiments with the theory (Experimental learnings)	91
9	Rate the course to analyse and solve the industrial or hospital challenges	91
10	Rate the scheme of evaluation and transparency of each of the courses.	92

STUDENT FEEDBACK ANALYSIS ON CURRICULUM DESIGN A.Y.2020-21

Pie chart values: 92.00, 94.00, 91.00, 90.00, 92.00, 91.00, 94.00, 93.00, 90.00, 91.00

Legend: Q1 Q2 Q3 Q4 Q5 Q6 Q7 Q8 Q9 Q10

DEAN
(ACADEMICS)

Date:....................

TEACHERS FEEDBACK ON CURRICULUM
ACADEMIC YEAR   2020-21

1. OBJECTIVE OF FEEDBACK

The college is affiliated to Andhra University, Visakhapatnam. The syllabus finalized by AU is implemented in the affiliated colleges. The College Academic Committee identifies the curricular gaps and plans for co-curricular/extracurricular activities in college. The college obtains feedback from all the stakeholders like students, alumni, employer and teachers on curriculum/syllabus to enrich the quality of activities performed in college for improvement of the professional skills, employability and entrepreneurial skills of the students.

2. SUMMARY OF FEEDBACK OBTAINED:

S.NO	STAKEHOLDERS	NO. OF SAMPLE FEEDBACKS ANALYSED
1	Students	08
2	Teachers	05
3	Alumni	04
4	Employers	03

2. The feedback on curriculum was taken from the students of all years, Teachers, Alumni, and Employers at the end of each academic year.

DEAN
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SIR C.R.REDDY COLLEGE OF
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ELURU - 534007

SIR C.R. REDDY COLLEGE OF PHARMACEUTICAL SCIENCES

(Approved by PCI and AICTE, Affiliated to Andhra University, Visakhapatnam)

Santhi Nagar, Eluru
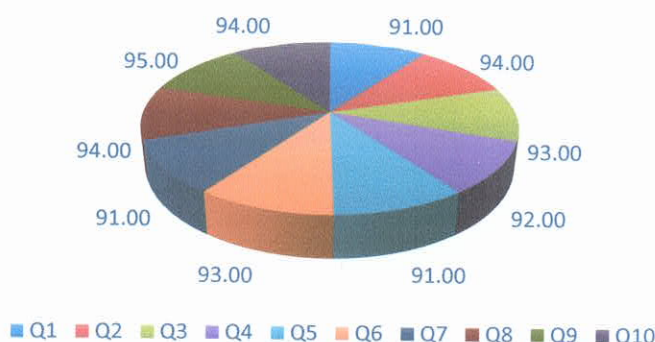West Godavari District
A.P., India - 534 007.

Email: sircrreddypharmacy@gmail.com
Website: www.sircrrcops.edu.in
Phone: (O) 08812 – 231492

TEACHERS FEEDBACK AND ANALYSIS ON CURRICULUM DESIGN 2020-21

S.No	QUESTIONNAIRE	FEEDBACK %
1	Rate the uniqueness of the curriculum	91
2	Rate the accessibility of course content in library sources	94
3	Rate the syllabus in terms of its length and ability to complete in the stipulated time	93
4	Rate the learning outcomes of the syllabus in meeting the future job needs	92
5	Rate the extent of the syllabus to meet the needs of competitive examination	91
6	Rate the content of the syllabus in helping the students to expand their knowledge	93
7	Rate the relevance of theory to practice in the curriculum	91
8	Rate the objectives of the curriculum in terms of their definition and clarity to teachers and students	94
9	Rate how acceptable and relevant the curriculum's assigned reading books are.	95
10	Rate the programme of studies in terms of providing a sufficient number of optional courses	94

TEACHER FEEDBACK ANALYSIS ON CURRICULUM DESIGN A.Y.2020-21

■ Q1 ■ Q2 ■ Q3 ■ Q4 ■ Q5 ■ Q6 ■ Q7 ■ Q8 ■ Q9 ■ Q10

**DEAN
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Phone: (O) 08812 – 231492

Date:....................

ALUMNI FEEDBACK ON CURRICULUM
ACADEMIC YEAR   2020-21

1. OBJECTIVE OF FEEDBACK

The college is affiliated to Andhra University, Visakhapatnam. The syllabus finalized by AU is implemented in the affiliated colleges. The College Academic Committee identifies the curricular gaps and plans for co-curricular/extracurricular activities in college. The college obtains feedback from all the stakeholders like students, alumni, employer and teachers on curriculum/syllabus to enrich the quality of activities performed in college for improvement of the professional skills, employability and entrepreneurial skills of the students.

2. SUMMARY OF FEEDBACK OBTAINED:

S.No	STAKEHOLDERS	NO. OF SAMPLE FEEDBACKS ANALYSED
1	Students	08
2	Teachers	05
3	Alumni	04
4	Employers	03

2. The feedback on curriculum was taken from the students of all years, Teachers, Alumni, and Employers at the end of each academic year.

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ALUMNI FEEDBACK AND ANALYSIS ON CURRICULUM DESIGN 2020-21

S.NO	QUESTIONNAIRE	FEEDBACK %
1	Rate the relevance of the curriculum to getting employment	91
2	Rate the curriculum in terms of promoting internships	90
3	Rate the design of the curriculum in encouraging/motivating extra learning and self-learning	94
4	Rate the experience from seminars/workshops/visits in the curriculum that was useful in a career.	92
5	Rate the role of curriculum in increasing confidence in pursuing higher studies	95
6	Rate the curriculum in terms of improving leadership and communication skills	92
7	Rate the relevance of experiments in the curriculum in real-time application	90
8	Rate the sequence of topics in the curriculum	94
9	Rate the curriculum in terms of global competence	95
10	Rate the curriculum design in terms of meeting the overall development of students	91

ALUMNI FEEDBACK ANALYSIS ON CURRICULUM DESIGN A.Y.2020-21

Q1 Q2 Q3 Q4 Q5 Q6 Q7 Q8 Q9 Q10

DEAN
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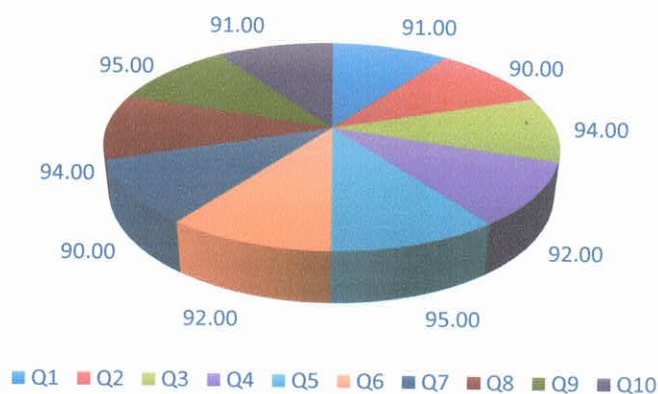West Godavari District
A.P., India - 534 007.

Email: sircrreddypharmacy@gmail.com
Website: www.sircrrcops.edu.in
Phone: (O) 08812 – 231492

Date:...................

EMPLOYER FEEDBACK ON CURRICULUM
ACADEMIC YEAR   2020-21

1. OBJECTIVE OF FEEDBACK

The college is affiliated to Andhra University, Visakhapatnam. The syllabus finalized by AU is implemented in the affiliated colleges. The College Academic Committee identifies the curricular gaps and plans for co-curricular/extracurricular activities in college. The college obtains feedback from all the stakeholders like students, alumni, employer and teachers on curriculum/syllabus to enrich the quality of activities performed in college for improvement of the professional skills, employability and entrepreneurial skills of the students.

2. SUMMARY OF FEEDBACK OBTAINED:

S.NO	STAKEHOLDERS	NO. OF SAMPLE FEEDBACKS ANALYSED
1	Students	08
2	Teachers	05
3	Alumni	04
4	Employers	03

2. The feedback on curriculum was taken from the students of all years, Teachers, Alumni, and Employers at the end of each academic year.

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STUDENT FEEDBACK ON CURRICULUM
ACADEMIC YEAR 2019-20

Date:....................

1. OBJECTIVE OF FEEDBACK

The college is affiliated to Andhra University, Visakhapatnam. The syllabus finalized by AU is implemented in the affiliated colleges. The College Academic Committee identifies the curricular gaps and plans for co-curricular/extracurricular activities in college. The college obtains feedback from all the stakeholders like students, alumni, employer and teachers on curriculum/syllabus to enrich the quality of activities performed in college for improvement of the professional skills, employability and entrepreneurial skills of the students.

2. SUMMARY OF FEEDBACK OBTAINED:

S.NO	STAKEHOLDERS	NO. OF SAMPLE FEEDBACKS ANALYSED
1	Students	08
2	Teachers	06
3	Alumni	04
4	Employers	03

2. The feedback on curriculum was taken from the students of all years, Teachers, Alumni, and Employers at the end of each academic year.

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Phone: (O) 08812 – 231492

STUDENT FEEDBACK AND ANALYSIS ON CURRICULUM DESIGN 2019-20

Date:...................

S.No	QUESTIONNAIRE	FEEDBACK %
1	Rate the syllabus in terms of inspiration to design future goals	92
2	Rate the quantity of syllabus in terms of the student workload	87
3	Rate the adequacy of the depth of course content	90
4	Rate the syllabus in terms of the possibility of its completion within the stipulated time provided by the Institution.	89
5	Rate the accessibility syllabus content in library sources	92
6	Rate the syllabus in terms of providing essential knowledge to serve as a pharmacist / clinical pharmacist	92
7	Rate the syllabus's potentiality to meet the need of the students for appearing in competitive exams	88
8	Rate the correlation of laboratory experiments with the theory (Experimental learnings)	88
9	Rate the course to analyse and solve the industrial or hospital challenges	89
10	Rate the scheme of evaluation and transparency of each of the courses.	92

STUDENT FEEDBACK ANALYSIS ON CURRICULUM DESIGN A.Y.2019-20

Q1 Q2 Q3 Q4 Q5 Q6 Q7 Q8 Q9 Q10

DEAN
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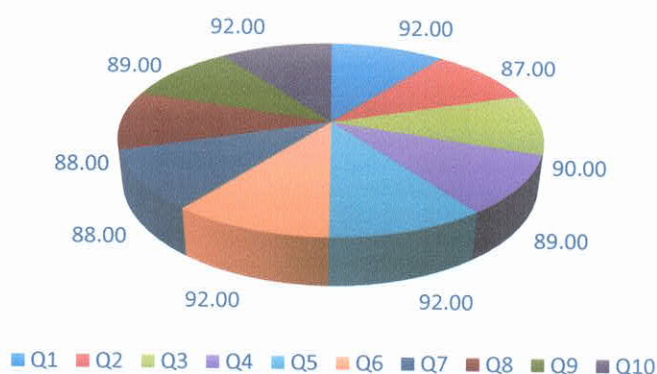Santhi Nagar, Eluru
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Phone: (O) 08812 – 231492

TEACHERS FEEDBACK ON CURRICULUM
ACADEMIC YEAR 2019-20

Date:...................

1. OBJECTIVE OF FEEDBACK

The college is affiliated to Andhra University, Visakhapatnam. The syllabus finalized by AU is implemented in the affiliated colleges. The College Academic Committee identifies the curricular gaps and plans for co-curricular/extracurricular activities in college. The college obtains feedback from all the stakeholders like students, alumni, employer and teachers on curriculum/syllabus to enrich the quality of activities performed in college for improvement of the professional skills, employability and entrepreneurial skills of the students.

2. SUMMARY OF FEEDBACK OBTAINED:

S.NO	STAKEHOLDERS	NO. OF SAMPLE FEEDBACKS ANALYSED
1	Students	08
2	Teachers	06
3	Alumni	04
4	Employers	03

2. The feedback on curriculum was taken from the students of all years, Teachers, Alumni, and Employers at the end of each academic year.

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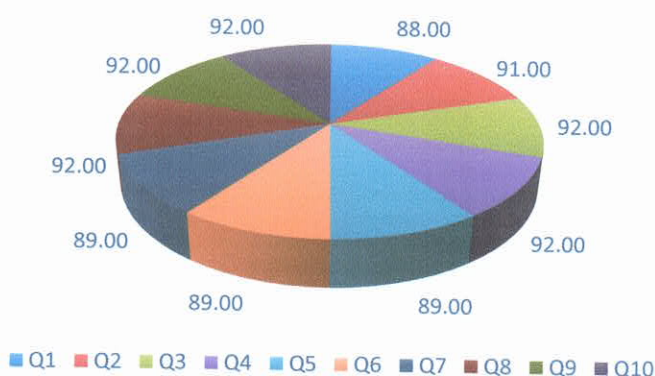West Godavari District
A.P., India - 534 007.

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Phone: (O) 08812 – 231492

TEACHERS FEEDBACK AND ANALYSIS ON CURRICULUM DESIGN 2019-20

Date:

S.No	QUESTIONNAIRE	FEEDBACK %
1	Rate the uniqueness of the curriculum	88
2	Rate the accessibility of course content in library sources	91
3	Rate the syllabus in terms of its length and ability to complete in the stipulated time	92
4	Rate the learning outcomes of the syllabus in meeting the future job needs	92
5	Rate the extent of the syllabus to meet the needs of competitive examination	89
6	Rate the content of the syllabus in helping the students to expand their knowledge	89
7	Rate the relevance of theory to practice in the curriculum	89
8	Rate the objectives of the curriculum in terms of their definition and clarity to teachers and students	92
9	Rate how acceptable and relevant the curriculum's assigned reading books are.	92
10	Rate the programme of studies in terms of providing a sufficient number of optional courses	92

TEACHER FEEDBACK ANALYSIS ON CURRICULUM DESIGN A.Y.2019-20

92.00   88.00   91.00   92.00   92.00   92.00   89.00   89.00   89.00   92.00

■ Q1 ■ Q2 ■ Q3 ■ Q4 ■ Q5 ■ Q6 ■ Q7 ■ Q8 ■ Q9 ■ Q10

DEAN
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SIR C.R. REDDY COLLEGE OF PHARMACEUTICAL SCIENCES

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ALUMNI FEEDBACK ON CURRICULUM
ACADEMIC YEAR 2019-20

Date:....................

1. OBJECTIVE OF FEEDBACK

The college is affiliated to Andhra University, Visakhapatnam. The syllabus finalized by AU is implemented in the affiliated colleges. The College Academic Committee identifies the curricular gaps and plans for co-curricular/extracurricular activities in college. The college obtains feedback from all the stakeholders like students, alumni, employer and teachers on curriculum/syllabus to enrich the quality of activities performed in college for improvement of the professional skills, employability and entrepreneurial skills of the students.

2. SUMMARY OF FEEDBACK OBTAINED:

S.No	STAKEHOLDERS	NO. OF SAMPLE FEEDBACKS ANALYSED
1	Students	08
2	Teachers	06
3	Alumni	04
4	Employers	03

2. The feedback on curriculum was taken from the students of all years, Teachers, Alumni, and Employers at the end of each academic year.

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Santhi Nagar, Eluru
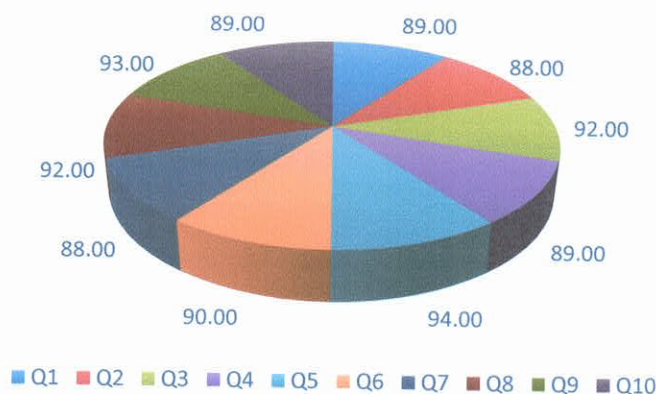West Godavari District
A.P., India - 534 007.

Email: sircrreddypharmacy@gmail.com
Website: www.sircrrcops.edu.in
Phone: (O) 08812 – 231492

ALUMNI FEEDBACK AND ANALYSIS ON CURRICULUM DESIGN 2019-20

Date:...................

S.NO	QUESTIONNAIRE	FEEDBACK %
1	Rate the relevance of the curriculum to getting employment	89
2	Rate the curriculum in terms of promoting internships	88
3	Rate the design of the curriculum in encouraging/motivating extra learning and self-learning	92
4	Rate the experience from seminars/workshops/visits in the curriculum that was useful in a career.	89
5	Rate the role of curriculum in increasing confidence in pursuing higher studies	94
6	Rate the curriculum in terms of improving leadership and communication skills	90
7	Rate the relevance of experiments in the curriculum in real-time application	88
8	Rate the sequence of topics in the curriculum	92
9	Rate the curriculum in terms of global competence	93
10	Rate the curriculum design in terms of meeting the overall development of students	89

ALUMNI FEEDBACK ANALYSIS ON CURRICULUM DESIGN A.Y.2019-20

Pie chart showing values: 89.00, 89.00, 88.00, 92.00, 93.00, 92.00, 89.00, 88.00, 90.00, 94.00

Legend: Q1, Q2, Q3, Q4, Q5, Q6, Q7, Q8, Q9, Q10

DEAN
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SIR C.R.REDDY COLLEGE OF
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Phone: (O) 08812 – 231492

EMPLOYER FEEDBACK ON CURRICULUM
ACADEMIC YEAR   2019-20

Date:...................

1. OBJECTIVE OF FEEDBACK

The college is affiliated to Andhra University, Visakhapatnam. The syllabus finalized by AU is implemented in the affiliated colleges. The College Academic Committee identifies the curricular gaps and plans for co-curricular/extracurricular activities in college. The college obtains feedback from all the stakeholders like students, alumni, employer and teachers on curriculum/syllabus to enrich the quality of activities performed in college for improvement of the professional skills, employability and entrepreneurial skills of the students.

2. SUMMARY OF FEEDBACK OBTAINED:

S.NO	STAKEHOLDERS	NO. OF SAMPLE FEEDBACKS ANALYSED
1	Students	08
2	Teachers	06
3	Alumni	04
4	Employers	03

2. The feedback on curriculum was taken from the students of all years, Teachers, Alumni, and Employers at the end of each academic year.

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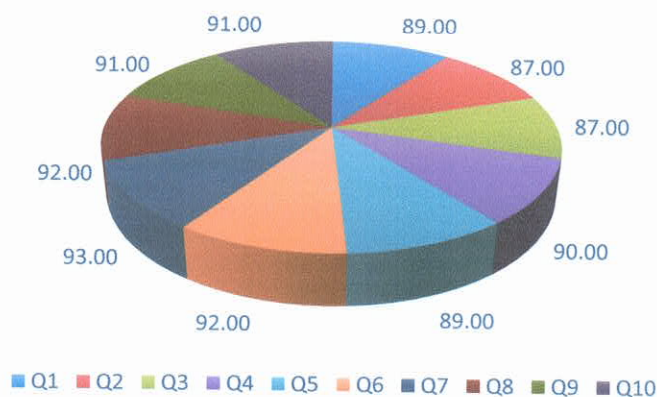West Godavari District
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Email: sircrreddypharmacy@gmail.com
Website: www.sircrrcops.edu.in
Phone: (O) 08812 – 231492

EMPLOYER FEEDBACK AND ANALYSIS ON CURRICULUM DESIGN 2019-20

S.No	QUESTIONNAIRE	FEEDBACK %
1	Rate the curriculum in terms of its focus on the industry	89
2	Rate the curriculum in reflecting the fluctuating market demands	87
3	Rate the curriculum in incorporating a requirement for industrial involvement	87
4	Rate how the curriculum emphasizes developing soft skills	90
5	Rate the curriculum in developing managerial skills	89
6	Rate how well the curriculum develops practical skills	92
7	Rate the curriculum emphasis on developing technical skills	93
8	Rate the curriculum emphasis on handling challenges in the workshop	92
9	Rate the curriculum in terms of promoting social orientation	91
10	Rate the ability of the curriculum in building and adopt technology in the workspace	91

EMPLOYER FEEDBACK ANALYSIS ON CURRICULUM DESIGN A.Y.2019-20

■ Q1 ■ Q2 ■ Q3 ■ Q4 ■ Q5 ■ Q6 ■ Q7 ■ Q8 ■ Q9 ■ Q10

**DEAN
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SIR C.R.REDDY COLLEGE OF
PHARMACEUTICAL SCIENCES
ELURU - 534007

STUDENT FEEDBACK ON CURRICULUM
ACADEMIC YEAR 2018-19

Date : ....

1. OBJECTIVE OF FEEDBACK

The college is affiliated to Andhra University, Visakhapatnam. The syllabus finalized by AU is implemented in the affiliated colleges. The College Academic Committee identifies the curricular gaps and plans for co-curricular/extracurricular activities in college. The college obtains feedback from all the stakeholders like students, alumni, employer and teachers on curriculum/syllabus to enrich the quality of activities performed in college for improvement of the professional skills, employability and entrepreneurial skills of the students.

2. SUMMARY OF FEEDBACK OBTAINED:

S.NO	STAKEHOLDERS	NO. OF SAMPLE FEEDBACKS ANALYSED
1	Students	10
2	Teachers	05
3	Alumni	04
4	Employers	04

2. The feedback on curriculum was taken from the students of all years, Teachers, Alumni, and Employers at the end of each academic year.

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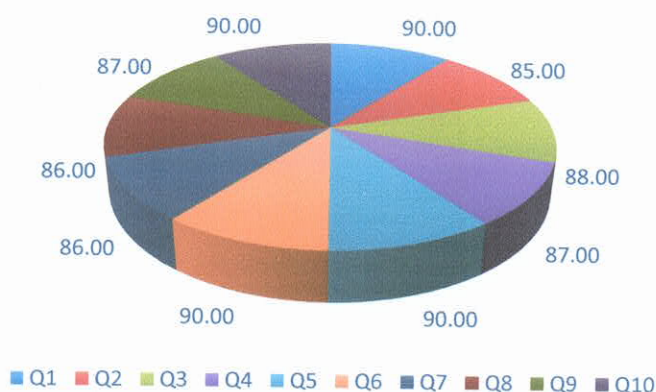(Approved by PCI and AICTE, Affiliated to Andhra University, Visakhapatnam)

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STUDENT FEEDBACK AND ANALYSIS ON CURRICULUM DESIGN 2018-19

Date : ....

S.No	QUESTIONNAIRE	FEEDBACK %
1	Rate the syllabus in terms of inspiration to design future goals	90
2	Rate the quantity of syllabus in terms of the student workload	85
3	Rate the adequacy of the depth of course content	88
4	Rate the syllabus in terms of the possibility of its completion within the stipulated time provided by the Institution.	87
5	Rate the accessibility syllabus content in library sources	90
6	Rate the syllabus in terms of providing essential knowledge to serve as a pharmacist / clinical pharmacist	90
7	Rate the syllabus's potentiality to meet the need of the students for appearing in competitive exams	86
8	Rate the correlation of laboratory experiments with the theory (Experimental learnings)	86
9	Rate the course to analyse and solve the industrial or hospital challenges	87
10	Rate the scheme of evaluation and transparency of each of the courses.	90

STUDENT FEEDBACK ANALYSIS ON CURRICULUM DESIGN A.Y.2018-19

90.00 90.00 87.00 85.00 86.00 88.00 86.00 87.00 90.00 90.00

■Q1 ■Q2 ■Q3 ■Q4 ■Q5 ■Q6 ■Q7 ■Q8 ■Q9 ■Q10

DEAN
(ACADEMICS)

TEACHERS FEEDBACK ON CURRICULUM
ACADEMIC YEAR   2018-19

Date : ....

1. OBJECTIVE OF FEEDBACK

The college is affiliated to Andhra University, Visakhapatnam. The syllabus finalized by AU is implemented in the affiliated colleges. The College Academic Committee identifies the curricular gaps and plans for co-curricular/extracurricular activities in college. The college obtains feedback from all the stakeholders like students, alumni, employer and teachers on curriculum/syllabus to enrich the quality of activities performed in college for improvement of the professional skills, employability and entrepreneurial skills of the students.

2. SUMMARY OF FEEDBACK OBTAINED:

S.NO	STAKEHOLDERS	NO. OF SAMPLE FEEDBACKS ANALYSED
1	Students	10
2	Teachers	05
3	Alumni	04
4	Employers	04

2. The feedback on curriculum was taken from the students of all years, Teachers, Alumni, and Employers at the end of each academic year.

DEAN
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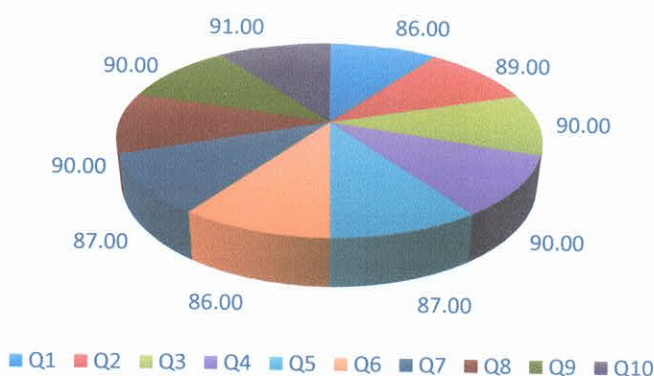(Approved by PCI and AICTE, Affiliated to Andhra University, Visakhapatnam)

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TEACHERS FEEDBACK AND ANALYSIS ON CURRICULUM DESIGN 2018-19

Date : ....

S.No	QUESTIONNAIRE	FEEDBACK %
1	Rate the uniqueness of the curriculum	86
2	Rate the accessibility of course content in library sources	89
3	Rate the syllabus in terms of its length and ability to complete in the stipulated time	90
4	Rate the learning outcomes of the syllabus in meeting the future job needs	90
5	Rate the extent of the syllabus to meet the needs of competitive examination	87
6	Rate the content of the syllabus in helping the students to expand their knowledge	86
7	Rate the relevance of theory to practice in the curriculum	87
8	Rate the objectives of the curriculum in terms of their definition and clarity to teachers and students	90
9	Rate how acceptable and relevant the curriculum's assigned reading books are.	90
10	Rate the programme of studies in terms of providing a sufficient number of optional courses	91

TEACHER FEEDBACK ANALYSIS ON CURRICULUM DESIGN A.Y.2018-19

Pie chart showing values: 91.00, 86.00, 90.00, 89.00, 90.00, 90.00, 90.00, 87.00, 86.00, 87.00

Legend: Q1 Q2 Q3 Q4 Q5 Q6 Q7 Q8 Q9 Q10

DEAN
(ACADEMICS)

Date : ....

ALUMNI FEEDBACK ON CURRICULUM
ACADEMIC YEAR   2018-19

1. OBJECTIVE OF FEEDBACK

The college is affiliated to Andhra University, Visakhapatnam. The syllabus finalized by AU is implemented in the affiliated colleges. The College Academic Committee identifies the curricular gaps and plans for co-curricular/extracurricular activities in college. The college obtains feedback from all the stakeholders like students, alumni, employer and teachers on curriculum/syllabus to enrich the quality of activities performed in college for improvement of the professional skills, employability and entrepreneurial skills of the students.

2. SUMMARY OF FEEDBACK OBTAINED:

S.No	STAKEHOLDERS	NO. OF SAMPLE FEEDBACKS ANALYSED
1	Students	10
2	Teachers	05
3	Alumni	04
4	Employers	04

2. The feedback on curriculum was taken from the students of all years, Teachers, Alumni, and Employers at the end of each academic year.

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(ACADEMICS)

DEAN
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SIR C.R.REDDY COLLEGE OF
PHARMACEUTICAL SCIENCES
ELURU - 534007

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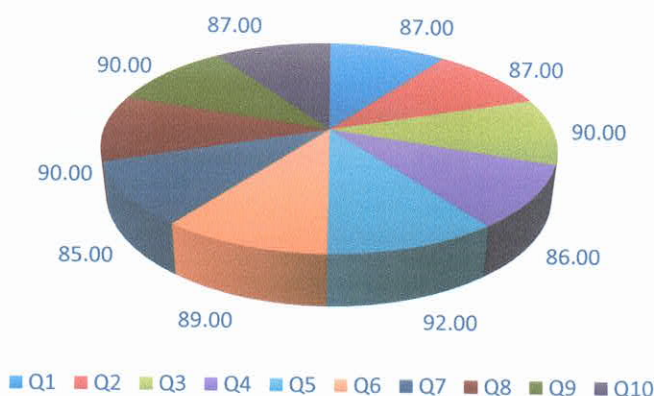(Approved by PCI and AICTE, Affiliated to Andhra University, Visakhapatnam)

Santhi Nagar, Eluru, West Godavari District, A.P., India - 534007. Phone: (O) 08812–231492

ALUMNI FEEDBACK AND ANALYSIS ON CURRICULUM DESIGN 2018-19

Date : ....

S.NO	QUESTIONNAIRE	FEEDBACK %
1	Rate the relevance of the curriculum to getting employment	87
2	Rate the curriculum in terms of promoting internships	87
3	Rate the design of the curriculum in encouraging/motivating extra learning and self-learning	90
4	Rate the experience from seminars/workshops/visits in the curriculum that was useful in a career.	86
5	Rate the role of curriculum in increasing confidence in pursuing higher studies	92
6	Rate the curriculum in terms of improving leadership and communication skills	89
7	Rate the relevance of experiments in the curriculum in real-time application	85
8	Rate the sequence of topics in the curriculum	90
9	Rate the curriculum in terms of global competence	90
10	Rate the curriculum design in terms of meeting the overall development of students	87

ALUMNI FEEDBACK ANALYSIS ON CURRICULUM DESIGN A.Y.2018-19

Pie chart values: 87.00, 87.00, 90.00, 86.00, 92.00, 89.00, 85.00, 90.00, 90.00, 87.00

Legend: Q1 Q2 Q3 Q4 Q5 Q6 Q7 Q8 Q9 Q10

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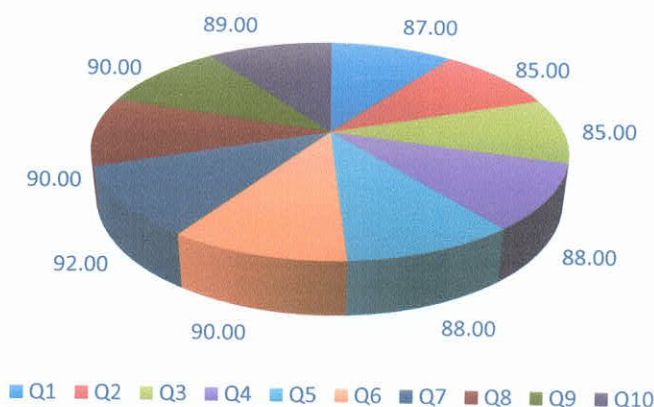(Approved by PCI and AICTE, Affiliated to Andhra University, Visakhapatnam)

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EMPLOYER FEEDBACK AND ANALYSIS ON CURRICULUM DESIGN 2018-19

Date : ....

S.No	QUESTIONNAIRE	FEEDBACK %
1	Rate the curriculum in terms of its focus on the industry	87
2	Rate the curriculum in reflecting the fluctuating market demands	85
3	Rate the curriculum in incorporating a requirement for industrial involvement	85
4	Rate how the curriculum emphasizes developing soft skills	88
5	Rate the curriculum in developing managerial skills	88
6	Rate how well the curriculum develops practical skills	90
7	Rate the curriculum emphasis on developing technical skills	92
8	Rate the curriculum emphasis on handling challenges in the workshop	90
9	Rate the curriculum in terms of promoting social orientation	90
10	Rate the ability of the curriculum in building and adopt technology in the workspace	89

EMPLOYER FEEDBACK ANALYSIS ON CURRICULUM DESIGN A.Y.2018-19

89.00 87.00
90.00 85.00
85.00
90.00
88.00
92.00
90.00 88.00

■ Q1 ■ Q2 ■ Q3 ■ Q4 ■ Q5 ■ Q6 ■ Q7 ■ Q8 ■ Q9 ■ Q10

DEAN
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