

# SIR C.R. REDDY COLLEGE OF PHARMACEUTICAL SCIENCES

(Approved by PCI and AICTE, Affiliated to Andhra University, Visakhapatnam)



Santhi Nagar, Eluru, West Godavari District, A.P., India - 534007. Phone: (O) 08812-231492

Date : .....

## Action Taken Report

Date: 20/04/2019

Academic year: 2018-19

### **Name of the Stakeholder: Alumni**

A staff council meeting has been convened by College Academic Committee with all the in-charges / Heads of the Departments under the chairmanship of the Principal to bring feedback analysis to their notice with a request to find out the possibility for effective changes offered by their respective departments.

The Heads of the Departments in turn have conducted a meeting in their departments and explored the possibility of action plan to be implemented in accordance with the demands of the stake holders.

Alumni Feedback above 90% is considered as positive feedback and below 90% as a thumbs down feedback and we are working for the improvement.

S.No	Question	Feedback / Concern	Percentage Consensus	Action To be taken
1	Rate the relevance of the curriculum to getting employment	Good	87	We will evaluate and enhance the relevance of the curriculum to align it closely with the requirements of the job market, ensuring that the program equips students with the necessary knowledge and skills to increase their employability and succeed in their chosen career paths.
2	Rate the curriculum in terms of promoting internships	Good	87	We will strengthen the curriculum to actively promote internships, creating opportunities for students to gain practical experience and apply their knowledge in real-world settings, enhancing their professional development and preparing them for the demands of the job market.

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3	Rate the design of the curriculum in encouraging/motivating extra learning and self-learning	Good	90	We will design the curriculum to inspire and encourage students to engage in additional learning and take initiative in self-directed learning.
4	Rate the experience from seminars/workshops/visits in the curriculum that was useful in a career.	Good	86	We will evaluate and enhance the experience from seminars, workshops, and visits in the curriculum, ensuring they provide practical and relevant knowledge that is valuable for students' career development.
5	Rate the role of curriculum in increasing confidence in pursuing higher studies	Very Good	92	We will design the curriculum to boost students' confidence in pursuing higher studies, offering engaging and supportive coursework that develops their academic skills and prepares them for further educational opportunities.
6	Rate the curriculum in terms of improving leadership and communication skills	Good	89	We will design the curriculum to strengthen students' leadership and communication skills through engaging coursework and practical exercises that foster effective communication and leadership abilities.
7	Rate the relevance of experiments in the curriculum in real-time application	Average	85	We will ensure that experiments in the curriculum are directly applicable to real-world situations, allowing students to gain practical experience and understand how the concepts they learn can be used in real-time scenarios.
8	Rate the sequence of topics in the curriculum	Good	90	We will review and optimize the sequence of topics in the curriculum to ensure a logical and cohesive progression of concepts, facilitating effective learning and understanding among students.
9	Rate the curriculum in terms of global competence	Good	90	We will enhance the curriculum to cultivate global competence among students, incorporating diverse perspectives, intercultural understanding, and global issues to prepare students for an interconnected and interdependent world.

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10	Rate the curriculum design in terms of meeting the overall development of students	Good	87	We will design the curriculum to support the overall development of students, addressing their intellectual, social, emotional, and physical growth, fostering their well-rounded development.
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*M. Eswar Gupta*

**DEAN  
( ACADEMICS )**

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