

# SIR C.R. REDDY COLLEGE OF PHARMACEUTICAL SCIENCES

(Approved by PCI and AICTE, Affiliated to Andhra University, Visakhapatnam)



Santhi Nagar, Eluru, West Godavari District, A.P., India - 534007. Phone: (O) 08812-231492

Date : .....

## Action Taken Report

Date: 26/02/2019  
Academic year: 2018-19

### **Name of the Stakeholder: Teacher**

A staff council meeting has been convened by College Academic Committee with all the in-charges / Heads of the Departments under the chairmanship of the Principal to bring feedback analysis to their notice with a request to find out the possibility for effective changes offered by their respective departments.

The Heads of the Departments in turn have conducted a meeting in their departments and explored the possibility of action plan to be implemented in accordance with the demands of the stake holders.

Teacher Feedback above 90% is considered as positive feedback and below 90% as a thumbs down feedback and we are working for the improvement.

S.No	Question	Feedback / Concern	Percentage Consensus	Action To be taken
1	Rate the uniqueness of the curriculum	Good	86	We will innovate and further enhance the curriculum to make it unique, offering distinct features, perspectives, and opportunities that differentiate it from other programs and provide a valuable and exceptional learning experience for students.
2	Rate the accessibility of course content in library sources	Good	89	We will ensure that course content is easily accessible in library sources, allowing students convenient access to the necessary materials for their studies.
3	Rate the syllabus in terms of its length and ability to complete in the stipulated time	Good	90	We will evaluate and adjust the length of the syllabus to ensure it is manageable and can be completed within the stipulated time, providing students with a realistic and achievable study timeline.

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4	Rate the learning outcomes of the syllabus in meeting the future job needs	Good	90	We will assess and enhance the learning outcomes of the syllabus to align with and effectively meet the future job needs, equipping students with the necessary skills and knowledge to succeed in their prospective careers.
5	Rate the extent of the syllabus to meet the needs of competitive examination	Good	87	We will evaluate and expand the syllabus to sufficiently meet the needs of competitive examinations, ensuring that the necessary topics and skills are covered to adequately prepare students for success in such exams.
6	Rate the content of the syllabus in helping the students to expand their knowledge	Good	86	We will enrich the content of the syllabus to facilitate the expansion of students' knowledge, incorporating comprehensive and engaging materials that encourage exploration and deeper understanding of the subject matter.
7	Rate the relevance of theory to practice in the curriculum	Good	87	We will enhance the relevance of theory to practice in the curriculum, ensuring that the theoretical concepts are effectively connected and applied to real-world scenarios, thus promoting practical understanding and skill development among students.
8	Rate the objectives of the curriculum in terms of their definition and clarity to teachers and	Good	90	We will clarify and define the objectives of the curriculum, ensuring that they are clearly articulated and understood by both teachers and students, fostering a shared understanding of the intended learning outcomes.
9	Rate how acceptable and relevant the curriculum's assigned reading books are.	Good	90	We will assess and ensure that the assigned reading books in the curriculum are both acceptable and relevant, aligning with the learning objectives and providing valuable resources that enhance students' understanding and engagement with the subject matter.

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10	Rate the programme of studies in terms of providing a sufficient number of optional courses	Very Good	91	We will review and assess the programme of studies to determine if it provides a sufficient number of optional courses, offering students a diverse range of choices and opportunities to tailor their education based on their interests and goals.
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*M. Eswar Gupta*  
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